

**Katharine A. Tillman** – *curriculum vitae*  
 Assistant Professor of Psychology | The University of Texas at Austin  
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### Academic positions

2018	Assistant Professor, Department of Psychology Principal Investigator, Austin Thought Lab	The University of Texas at Austin
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### Education

2017	PhD, Psychology	University of California, San Diego
2012	MA, Psychology	University of California, San Diego
2009	BA, Psychology, <i>summa cum laude</i>	New York University

### Research interests

Cognitive development; psychology of time; language and thought; abstract concepts and categories; temporal and causal reasoning; word learning; metaphor; spatial and numerical cognition; interactions between language, perception, and culture in the mind

### Manuscripts under review

1. Williams, K. \*, Banki, A. \*, Markova, G. \*, Hoehl, S., & **Tillman, K. A.** (*under review*). A crosslinguistic study of the acquisition of time words in English- and German-speaking children.
2. **Tillman, K. A.** & Walker, C. M. (*under review*). You can't change the past: Children's recognition of the causal asymmetry between past and future events.
3. **Tillman, K.A.**, Tulagan, N. \*, & Sullivan, J. (*under review*). Children spontaneously track temporal and causal relations within narrative.
4. **Tillman, K. A.**, Fukuda, E. \*, & Barner, D. (*under review*). Children gradually construct spatial representations of temporal events.

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\* denotes trainee

### Peer-reviewed journal articles

1. **Tillman, K.A.** (2021). Pathological fracture: Fifty lessons from the medical/surgical floor. *Women & Performance: a journal of feminist theory*, 30 (2), 1-7.
2. Starr, A., Cirolia, A. J. \*, **Tillman, K. A.**, & Srinivasan, M. (2020). Spatial metaphor facilitates word learning. *Child Development*.
3. **Tillman, K. A.** (2019). What time words teach us about children's acquisition of the temporal reasoning system: Commentary on Hoerl & McCormack 2019. *Behavioral and Brain Sciences*, 42, E275.
4. **Tillman, K. A.**, Tulagan, N. \*, Fukuda, E. \*, & Barner, D. (2018). The mental timeline is gradually constructed in childhood. *Developmental Science*, e12679.
5. **Tillman, K. A.**, Marghetis, T., Barner, D., & Srinivasan, M. (2017). Today is tomorrow's yesterday: Children's acquisition of deictic time words. *Cognitive Psychology*, 92, 87-100.
6. **Tillman, K. A.** & Barner, D. (2015). Learning the language of time: Children's acquisition of duration words. *Cognitive Psychology*, 78, 57-77.
7. Pelli, D. G., & **Tillman, K. A.** (2008). The uncrowded window of object recognition. *Nature Neuroscience*, 11(10):1129 – 1135.
8. Pelli, D. G., **Tillman, K. A.**, Freeman, J. \*, Su, M. \*, Berger, T. D., & Majaj, N. J. (2007) Crowding and eccentricity determine reading rate. *Journal of Vision*, 7(2):20, 1-36.
9. Pelli, D. G., & **Tillman, K. A.** (2007) Parts, wholes, and context in reading: A triple dissociation. *PLoS ONE* 2(8): e680.

### Peer-reviewed conference proceedings

1. **Tillman, K.A.**, Tulagan, N. \*, & Sullivan, J. (2020). Children's spontaneous inferences about time and causality in narrative. *Proceedings of the 42nd Annual Conference of the Cognitive Science Society*
2. **Tillman, K. A.** & Walker, C. M. (2019). Children's causal reasoning about events in the past vs. the future. *Proceedings of the 41st Annual Conference of the Cognitive Science Society*.
3. **Tillman, K. A.**, Wagner, K., & Barner, D. (2018). Children learn number words slowly because they don't identify number as a domain of linguistic meaning. *Proceedings of the 40th Annual Conference of the Cognitive Science Society*.

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4. **Tillman, K. A.**, Fukuda, E. \*, & Barner, D. (2017). Picturing time: Children's preferences for visual representations of events. *Proceedings of the 39th Annual Conference of the Cognitive Science Society*.
5. **Tillman, K. A.**, Marghetis, T., Barner, D., & Srinivasan, M. (2016). Deconstructing tomorrow: How children learn the semantics of time. *Proceedings of the 38th Annual Conference of the Cognitive Science Society*.
6. **Tillman, K. A.**, Tulagan, N. \*, & Barner, D. (2015). Building the mental timeline: Spatial representations of time in preschoolers. *Proceedings of the 37th Annual Conference of the Cognitive Science Society*.
7. **Tillman, K. A.** & Barner, D (2013). Learning the language of time: Children's acquisition of duration words. *Proceedings of the 35th Annual Conference of the Cognitive Science Society*.

### Peer-reviewed book chapters

1. Wagner, K., **Tillman, K. A.**, & Barner, D. (2016). Inferring number, time, and color concepts from core knowledge and linguistic structure. *Core Knowledge and Conceptual Change*. Oxford University Press.

### Manuscripts in preparation

1. Sullivan, J., **Tillman, K. A.**, & Shtulman, A. (in prep). Stay away, Santa: Children's beliefs about the impact of COVID-19 on real and fictional beings.
2. **Tillman, K. A.**, Wagner, K., & Barner, D. (in prep). Mr. 3: Teaching children number words as proper nouns improves identification.
3. **Tillman, K. A.**, Wagner, K, Pankonin, A. \*, & Barner, D. (in prep): Color word production and comprehension in preschoolers: A longitudinal study.
4. Marghetis, T., **Tillman, K. A.**, & Srinivasan, M. (in prep). Learning to put time in its place: The development of metaphorical gestures for time.

### Symposia organized

1. **Tillman, K. A.**, Bender, A., Pitt, B., Starr, A., & Pathman, T. (2020). Building cognitive models of time: Across the lifespan, the world, and the mind. 42<sup>nd</sup> annual meeting of the Cognitive Science Society.
2. **Tillman, K. A.**, Zhang, M., Monier, F., Redshaw, J., & McCormack, T. (2017). Time in the mind of a child: Perspectives on the development of temporal cognition. 39<sup>th</sup> annual meeting of the Cognitive Science Society. London, UK.

3. **Tillman, K. A.**, Wagner, K., Imai, M., Malt, B., Widen, S., & Shatz, M. (2016). Beyond the language explosion: What extended word learning tells us about conceptual development. 38<sup>th</sup> annual meeting of the Cognitive Science Society. Philadelphia, PA.
4. **Tillman, K. A.**, Walker, E., Marghetis, T., Bender, A., Beller, S., Bergen, B., Nunez, R., Santiago, J., & Casasanto, D. (2014). Origins of time: Insights into the psychological foundations of time. 36<sup>th</sup> annual meeting of the Cognitive Science Society. Quebec City, Canada.

### **Fellowships and awards**

2021	UT-Austin Research Reboot Award
2019	Glushko Dissertation Prize, Cognitive Science Society (\$10,000)
2019	UT-Austin Experiential Learning Initiative Faculty Course Developer Award (\$10,000)
2019	UT-Austin Faculty Summer Research Award
2017	UCSD Frontiers of Innovation Scholars Program Graduate Fellowship (\$25,000)
2016	Society for Philosophy and Psychology Graduate Student Travel Award
2016	UCSD Interdisciplinary Research Award – Finalist
2016	UCSD Summer Graduate Teaching Fellow
2012-16	Norman Anderson Travel Award (6-time recipient)
2014	Paula Menyuk Student Travel Award for BUCLD 39
2014	Society for Language Development Student Award
2013-16	UCSD Dean of Social Sciences Travel Award (3-time recipient)
2012	NSF Graduate Research Fellowship Program – Honorable Mention

### **Refereed conference talks**

1. Daly, J. \*, Dougherty, C. \*, & **Tillman, K.A.** (*under review*). Children’s reality status judgments of temporal phenomena.
2. Foulser, A. A. \* & **Tillman, K. A.** (*under review*). Effects of language on social essentialist beliefs about mental illness.
3. Williams, K. \*, Banki, A. \*, Markova, G. \*, Hoehl, S., & **Tillman, K. A.** (*under review*). A crosslinguistic study of the acquisition of time words in English- and German-speaking children.
4. Sullivan, J., **Tillman, K.A.**, & Shtulman, A. (2021). Stay away, Santa: Children’s beliefs about the effects of COVID-19 on real and fictional beings. Society for Research in Child Development Virtual Biennial Meeting.

5. **Tillman, K. A.**, Dougherty, C. \*, Daly, J. \*, Woolley, J., & Walker, C. (2020). Children's theories of the past and future. Talk at the 42<sup>nd</sup> annual meeting of the Cognitive Science Society.
6. **Tillman, K. A.** & Walker, C. M. (2019). The development of causal reasoning and children's understanding of time's arrow. Talk at the Society for Philosophy and Psychology annual meeting. San Diego, CA.
7. **Tillman, K. A.**, Fukuda, E. \*, & Barner, D. (2018). The development of children's preferences for linear representations of temporal events. Talk at the Jean Piaget Society annual meeting. Amsterdam, The Netherlands.
8. **Tillman, K. A.**, Fukuda, E. \*, & Barner, D. (2017). Picturing time: Children's preferences for visual representations of events. Talk at the 39<sup>th</sup> annual meeting of the Cognitive Science Society. London, UK.
9. **Tillman, K. A.**, Tulagan, N. \*, Fukuda, E. \*, & Barner, D. (2017) The development of the mental timeline. Talk at the 39<sup>th</sup> annual meeting of the Cognitive Science Society. London, UK.
10. **Tillman, K. A.**, Fukuda, E. \*, & Barner, D. (2017). Children's preferences for visual representations of events. Talk at the 43<sup>rd</sup> annual meeting of the Society for Philosophy and Psychology. Baltimore, MD.
11. **Tillman, K. A.**, Wagner, K., & Barner, D. (2017). Training number words as proper nouns. Talk at the Society for Research in Child Development Biennial Meeting. Austin, TX.
12. **Tillman, K. A.** & Barner, D (2016). Conceptual structure and the semantics of time words. Talk at the 38<sup>th</sup> Annual Meeting of the Cognitive Science Society. Philadelphia, PA.
13. **Tillman, K. A.**, Marghetis, T., Barner, D., and Srinivasan, M. (2016). Deconstructing tomorrow: How children learn the semantics of time. Talk at the 38<sup>th</sup> annual meeting of the Cognitive Science Society. Philadelphia, PA.
14. **Tillman, K. A.** (2016). Children's acquisition of time words and the structure of temporal concepts. Talk at the 42<sup>nd</sup> annual meeting of the Society for Philosophy and Psychology. Austin, TX.
15. **Tillman, K. A.** (2016). What time word learning tells us about conceptual development. Talk at the Society for Cognitive and Language Development annual meeting. Los Angeles, CA.
16. **Tillman, K. A.**, & Barner, D (2013). Learning the language of time: Children's acquisition of duration words. Talk at the 35<sup>th</sup> Annual Conference of the Cognitive Science Society. Berlin, Germany.
17. **Tillman, K. A.**, Dubois, M., Schnebelen, W. \*, & Pelli, D. G. (2011). Binding of text and speech by children. Talk at the Vision Sciences Society Annual Meeting. Naples, Florida.
18. Pelli D. G., & **Tillman K. A.** (2008) The uncrowded window and the Bouma law. Talk at the European

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Conference on Vision Perception. Utrecht, The Netherlands.

19. Pelli D. G. & **Tillman K. A.** (2007) Visual crowding distinguishes features, parts, and objects. Talk at the European Conference on Visual Perception. Arezzo, Italy.
20. **Tillman, K. A.**, Pelli, D. G., Freeman, J. \*, Su, M., Berger, T., & Majaj, N (2007). Reading is crowded. Talk at the Vision Sciences Society annual meeting, Sarasota, Florida.
21. **Tillman K. A.**, & Pelli D. G. (2006). LWS: Three processes in reading. Talk at the European Conference on Visual Perception. St. Petersburg, Russia.
22. Pelli, D. G., & **Tillman, K. A.** (2006). Crowding limits reading. Talk at the Vision Sciences Society annual meeting. Sarasota, Florida.

### **Refereed conference posters**

1. Dougherty, C. \*, Daly, J. \*, Woolley, J., & **Tillman, K.A.** (2020). Is time travel possible? Poster at the Virtual Cognitive Science Society conference.
2. Bánki, A. \*, Markova, G. \*, **Tillman, K. A.**, Barner, D., & Höhl, S. (2020). The development of time word comprehension and mental time travel in early childhood. Poster at the Budapest CEU Conference on Cognitive Development.
3. **Tillman, K. A.** & Walker, C. M. (2019). Children's causal reasoning about events in the past vs. the future. Poster at the Cognitive Science Society annual meeting. Montreal, QC.
4. **Tillman, K. A.**, Wagner, K., & Barner, D. (2018). Children learn number words slowly because they don't identify number as a domain of linguistic meaning. Poster at the Cognitive Science Society annual meeting. Madison, WI.
5. **Tillman, K. A.** & Walker, C. M. (2017). Children's reasoning about causality and past-future relationships. Poster at the Cognitive Development Society biennial meeting. Portland, OR.
6. Sullivan, J., Tulagan, N. \*, **Tillman, K. A.**, & Barner, D. (2017). Spontaneous temporal and causal inferences in preschoolers. *Association for Psychological Science*.
7. Fukuda, E. \*, **Tillman, K. A.**, Tulagan, N. \*, & Barner, D. (2016). Development of linear representations of time in children. Poster at the Society for Cognitive and Language Development annual meeting. Los Angeles, CA.

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8. Fukuda, E. \*, **Tillman, K. A.**, Tulagan, N. \*, & Barner, D. (2016). Development of linear representations of time in children. Poster at the Undergraduate Conference for Research in the Arts, Social Sciences and Humanities (CRASSH). San Diego, CA.
9. **Tillman, K. A.**, Tulagan, N. \*, & Barner, D. (2015). Building the mental timeline: Spatial representations of time in preschoolers. Poster at the 37th Annual Conference of the Cognitive Science Society. Quebec City, QC.
10. **Tillman, K. A.**, Marghetis, T., Srinivasan, M., & Barner, D. (2015). Placeholder structures in word learning: The case of deictic time. Poster at the Boston University Conference on Language Development. Boston, MA
11. **Tillman, K. A.**, Cheung, P., Tulagan, N. \*, & Barner, D. (2015). Do some languages tell time better than others?: Acquisition of time words in English- and Chinese-speaking children. Poster at the Cognitive Development Society biennial meeting. Philadelphia, PA.
12. **Tillman, K. A.**, Marghetis, T., Al Mughairy, S., Barner, D. & Srinivasan, M. (2015). The development of explicit and implicit spatial representations of time. Poster at the Cognitive Development Society biennial meeting. Columbus, OH.
13. **Tillman, K. A.**, & Barner, D. (2015). Spatialization of time in preschoolers: Roles of priming and temporal language comprehension. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
14. **Tillman, K. A.**, Marghetis, T., Barner, D. & Srinivasan, M. (2015). When time becomes a place: Temporal gestures, timelines, and the development of children's spatial understanding of time. Poster at the Society for Research in Child Development Biennial Meeting. Philadelphia, PA.
15. **Tillman, K. A.** & Barner, D. (2014). Preschoolers use lexical contrast to learn duration words. Poster at the 39<sup>th</sup> annual Boston University Conference on Language Development. Boston, MA.
16. Marghetis, T., **Tillman, K. A.**, Srinivasan, M., & Barner, D., (2014). Learning to put time in its place: The development of spatial gestures for time. Poster at the International Society for Gesture Studies annual meeting. San Diego, CA.
17. Malik-Moraleda, S. \*, **Tillman, K. A.**, & Barner, D. (2013) Time word acquisition in children. 3rd Berkeley Interdisciplinary Research Conference. Berkeley, CA.
18. Malik-Moraleda, S. \*, **Tillman, K. A.**, & Barner, D. (2013) The acquisition of time words in children. 23rd UCLA Psychology Undergraduate Research Conference. Los Angeles, CA.

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19. **Tillman, K. A.**, & Pelli, D. G. (2009). Reading pictures. Poster at the Vision Sciences Society annual Meeting. Naples, Florida.
20. Chakravarthi R., **Tillman K. A.**, & Pelli D. G. (2009). Features used or features available? Vision Sciences Society annual meeting, Sarasota. FL.
21. **Tillman, K. A.**, Araki, M. \*, & Pelli, D. G. (2008). Crowding shows that faces have parts and bodies do not. Poster at the European Conference on Vision Perception, Utrecht, The Netherlands.
22. Cantone, A. R. \*, **Tillman, K. A.**, & Pelli, D. G. (2008). Eccentric features integrate slowly. Poster at the Vision Sciences Society annual meeting. Sarasota, FL.
23. **Tillman, K. A.**, Pelli, D. G., Martelli, M., Stott, J. \*, & Rosenblatt, J. \* (2006). Is reading serial? *Journal of Vision*, 6(6):995. Poster presented at the Vision Sciences Society annual meeting, Sarasota, FF.
24. Pelli D. G., **Tillman, K. A.** (2005). Spatial and temporal recognition processes in reading. European Conference on Visual Perception. A Coruna, Spain.
25. Pelli, D. G., Su, M., Berger, T.D., Majaj, N.J., Martelli, M., Guo, S., & **Tillman, K. A.** (2005). Crowding, shuffling, and capitalizing reveal three processes in reading. Poster at the Vision Sciences Society annual meeting. Sarasota, FL.

### **Invited talks and panels**

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|-----------|-------------------------------------------------------------------------------------|
| Oct 2020  | Cognitive Neuroscience Area Meeting, Department of Psychology, UT-Austin            |
| Mar 2020  | Developmental Area Meeting, Department of Psychology, UT-Austin                     |
| Dec 2019  | Origins of Temporal Concepts interdisciplinary workshop; Queens University, Belfast |
| Nov 2019  | STEM Center; School of Education; UT-Austin                                         |
| July 2019 | Glushko Symposium, Cognitive Science Society; Montreal, QC                          |
| Oct 2019  | Fundamentals of Developmental Psychology graduate seminar, UT-Austin                |
| Oct 2019  | Developmental Area Meeting, Department of Psychology, UT-Austin                     |
| Oct 2018  | Developmental Area Meeting, Department of Psychology, UT-Austin                     |
| Sep 2018  | Graduate Student Career Panel, UT-Austin                                            |
| May 2018  | Time and the Observer interdisciplinary workshop; La Jolla, CA                      |
| Sept 2017 | UCSD Department of Psychiatry, Markou Research Seminar Series; La Jolla, CA         |
| Aug 2017  | How the Brain Got Language interdisciplinary workshop, UCSD; La Jolla, CA           |
| Feb 2017  | The University of Texas at Austin, Department of Psychology, Austin, TX             |
| Nov 2016  | Developmental Brownbag; Psychology Department Stanford University; Palo Alto, CA    |



Oct 2016 CogNetwork talk series; UC-Berkeley Department of Linguistics, Berkeley, CA

May 2008 Vision Sciences Society Satellite Symposium on Crowding; Sarasota FL

## Teaching

### *The University of Texas at Austin*

Fall 2018 PSY 395S, Fundamentals of Developmental Psychology (graduate)

Spring 2019 PSY 333N, Cognitive Development (undergraduate)

Fall 2019 PSY 333N, Cognitive Development (undergraduate) \*

Spring 2020 PSY 394S, Graduate Writing Workshop (graduate)

Fall 2020 PSY 333N, Cognitive Development (online, undergraduate) \*

Spring 2021 PSY 394S, Graduate Writing Workshop (online, graduate)

\* Course Developer, Provost's Experiential Learning Initiative

### *University of California, San Diego*

Summer 2016 PSYC 193, Special Topics in Psychology: The Psychology of Time (undergraduate)

## Graduate student mentorship

### *PhD faculty advisor*

James Daly, Fall 2019–current

Nicole Steiner, Fall 2020–current

Katherine Williams, Fall 2020–current

### *Collaborating PhD student*

Alban Foulser, Spring 2020–current (Advisor: Michael Telch)

### *PhD dissertation committee member*

Chantal Ramirez (Advisor: Catharine Echols)

Melanie Gonzales (Advisor: David Yeager)

Anthony Dutcher (Advisor: Alison Preston)

Jenny Nissel (Advisor: Jacqueline Woolley)

## Undergraduate student mentorship

### *Austin Thought Lab research assistants (24)*

Spring 2021: Alyssa Yarbrough '21, Beatrice Paksa '22, Nuha Hossain '22, Presley Pargin<sup>b</sup> '23, Jessica Tran '23

Spring 2020: Donise Tran '22, Kimmi Manilal<sup>p</sup> '22, Luna Malloy '22, Roxana Shababi '21, Kaitlyn Montgomery '21, Sophia Eggenberger<sup>b</sup> '22, Syeda Jilani '22

Fall 2019: Amal Hashmey<sup>b</sup> '20, Christina Howell '22, Alisha Subramaniam '22, Taylor Fennell '20

Summer 2019: Michael Price<sup>b</sup> '20, Vanessa Jones '21, Bela Gadgil<sup>v</sup> '22, Michaela Judis<sup>h</sup>

Spring 2019: Alexis Belmares<sup>p</sup> '20, Paige Wilson<sup>p</sup> '20, Shaurya Aggarwal '20

Fall 2018: Tayler Mancillas '21

Semesters denote when student joined the lab. |<sup>p</sup> Student in PSYC 357 Undergraduate Research |<sup>b</sup> Student in Bridging Disciplines Program |<sup>v</sup> Visiting undergraduate student |<sup>h</sup> High school student

#### *Undergraduate honors thesis advisor*

2021- Luna Malloy, UT-Austin, Psychology

2017 Eren Fukuda, UCSD, Psychology

*Development of the mental timeline in preschool-aged children*

Norman Anderson Thesis Award for Contributions to Scholarship

#### *Undergraduate honors thesis 2<sup>nd</sup> reader*

2020 Katie Mantel, UT-Austin, Human Development and Family Sciences

*Inside, outside, alone, with friends: Characteristics of pretend play in preschoolers*

### **Reviewing**

#### Editorial Board

*Frontiers in Theoretical and Philosophical Psychology* (review editor)

#### Journals

*Child Development, Cognitive Science, Developmental Science, Heliyon, Journal of Cognition and Development, Journal of Experimental Child Psychology, Journal of Vision, Psychonomic Bulletin & Review, Trends in Language Acquisition Research, WIREs Cognitive Science*

#### Conferences

Cognitive Science Society, Society for Research in Child Development

#### Funding agencies

NSF Developmental Sciences Program

### **Professional memberships**

Cognitive Development Society, Cognitive Science Society, Society for Language Development, Society for Philosophy and Psychology, Society for Research in Child Development

### **Selected media coverage**

Kids and Time Management: What's Reasonable? (2017). *Austin Family Magazine*

For Tillman & Barner, 2015:

*New York Magazine*; Yahoo! Parenting; British Psychological Society

For Pelli & Tillman, 2008:

Yahoo!; *Florida Statesman*; *Detroit Star*; *Washington Square News*; NYU Today

For Pelli & Tillman, 2007:

WNYC Morning Edition; *Scientific American*; BoingBoing; British Psychological Society; NYU Today

### **Fiction & non-academic essays**

2020 Reflections on my first year on the tenure-track. Cognitive Science Society Blog.

2010 Locomotion. *Storychord*, Issue 9. July 2010.

2006 Ways to Show Affection. *The Sun*, Issue 365. May 2006. (Writing as Virginia Eliot)

2005 One-sentence Love Story. *The Little Book of Water, Roads, Violence, Fireflies, Cigarettes, Heartbreak, Distance, Death, Devastation and L'Amour*. Ed. Leigh Stein.

2005 Dirt. *Slash Magazine*, Issue 2.

2005 Cross-pollination (with Leigh Stein). *Hothouse*, Issue 2. Ed. Roxanne M. Carter. Persephassa Press.

2005 Land of Enchantment. *InTheFray*. November 2005.

(Voted Best of 'Imagine' 2005)

2005 Password Protection. *Kiss Machine*, Issue 11 (the Shame Issue).

2005 Intimacy: Photos by Helena Kvarnström (Gallery introduction). *Nerve.com*.

2004 *Helena Kvarnström: New Photography* (Catalog introduction). For Studio 19 Gallery (Easthampton, MA). Birchlane Press.

2004 The Secret Collector. *Hothouse*, Issue 1. Ed. Roxanne M. Carter. Persephassa Press.

2003 On Girls and Boys. *Sleeps With Monsters*, Issue 1. Ed. Leigh Stein.

2002 *Olive Food*. Self-published artist's book / creative writing collection.

2001 Vignette. *Birchlane*, Vol 1. Ed. Bruce Barone. Birchlane Press.

### **Photography exhibitions**

2009 Synthetic Zero Art Space, New York City

2007 Synthetic Zero Art Space, New York City

2005 INTIMACY: human people, Campbell Works Gallery, London, UK

2004 19 @ 19, Studio 19 gallery, Easthampton, MA