

**Katharine A. Tillman** – *curriculum vitae*

Department of Psychology  
 The University of Texas at Austin  
 ktillman@utexas.edu  
 http://www.katharinetillman.com

**Academic positions**

2018 Assistant Professor, Department of Psychology The University of Texas at Austin

**Education**

2017 PhD, Psychology University of California, San Diego  
*Constructing the concept of time: Roles of perception, language, and culture*

2012 MA, Psychology University of California, San Diego

2009 BA, Psychology, *summa cum laude* New York University

**Papers in press or under review**

**Tillman, K. A.**, Fukuda, E., & Barner, D. (*under review*). The development of preferences for conventional linear representations of time.

Starr, A., Cirolia, A. J., **Tillman, K. A.**, & Srinivasan, M. (*under review*). Spatial metaphor facilitates word learning.

**Tillman, K. A.** (*under review*). What a daughter learns on the Med-Surg floor.

**Tillman, K. A.** (*to appear*). What time words can teach us about the acquisition of the temporal reasoning system. Commentary on: Hoerl & McCormack 2019. *Behavioral and Brain Sciences*.

**Publications**

**Tillman, K. A.**, Tulagan, N., Fukuda, E., & Barner, D. (2018). The mental timeline is gradually constructed in childhood. *Developmental Science*, e12679.

**Tillman, K. A.**, Marghetis, T., Barner, D., & Srinivasan, M. (2017). Today is tomorrow's yesterday: Children's acquisition of deictic time words. *Cognitive Psychology*, 92, 87-100.

Wagner, K., **Tillman, K. A.**, & Barner, D. (2016). Inferring number, time, and color concepts from core knowledge and linguistic structure. *Core Knowledge and Conceptual Change*. Oxford University Press.

- Tillman, K. A.** & Barner, D. (2015). Learning the language of time: Children's acquisition of duration words. *Cognitive Psychology*, 78, 57-77.
- Pelli, D. G., & **Tillman, K. A.** (2008) The uncrowded window of object recognition. *Nature Neuroscience*, 11(10):1129 – 1135.
- Pelli, D. G., **Tillman, K. A.**, Freeman, J., Su, M., Berger, T. D., & Majaj, N. J. (2007) Crowding and eccentricity determine reading rate. *Journal of Vision*, 7(2):20, 1-36.
- Pelli, D. G., & **Tillman, K. A.** (2007) Parts, wholes, and context in reading: A triple dissociation. *PLoS ONE* 2(8): e680.

### Refereed conference proceedings

- Tillman, K. A.** & Walker, C. M. (*to appear*). Children's causal reasoning about events in the past vs. the future. *Proceedings of the 41st Annual Conference of the Cognitive Science Society*.
- Tillman, K. A.**, Wagner, K., & Barner, D. (2018). Children learn number words slowly because they don't identify number as a domain of linguistic meaning. *Proceedings of the 40th Annual Conference of the Cognitive Science Society*.
- Tillman, K. A.**, Fukuda, E., & Barner, D. (2017). Picturing time: Children's preferences for visual representations of events. *Proceedings of the 39th Annual Conference of the Cognitive Science Society*.
- Tillman, K. A.**, Marghetis, T., Barner, D., & Srinivasan, M. (2016). Deconstructing tomorrow: How children learn the semantics of time. *Proceedings of the 38th Annual Conference of the Cognitive Science Society*.
- Tillman, K. A.**, Tulagan, N., & Barner, D. (2015). Building the mental timeline: Spatial representations of time in preschoolers. *Proceedings of the 37th Annual Conference of the Cognitive Science Society*.
- Tillman, K. A.** & Barner, D (2013). Learning the language of time: Children's acquisition of duration words. *Proceedings of the 35th Annual Conference of the Cognitive Science Society*.

### Manuscripts in preparation

- Tillman, K. A.**, Wagner, K., & Barner, D. (*in prep*). Mr. 3: Learning number words as proper nouns improves children's identification.
- Tillman, K. A.**, Tulagan, N., & Sullivan, J. (*in prep*). Children's inferences about time and causality in discourse.
- Marghetis, T., **Tillman, K. A.**, & Srinivasan, M. (*in prep*). Learning to put time in its place: The development of metaphorical gestures for time.
- Tillman, K. A.**, & Walker, C. M. (*in prep*). Children's recognition of the causal asymmetry between past and future events.

### Symposia organized (\*symposium co-organizers)

**Tillman, K. A.**, Zhang, M., Monier, F., Redshaw, J., & McCormack, T. (2017). Time in the mind of a child: Perspectives on the development of temporal cognition. 39<sup>th</sup> annual meeting of the Cognitive Science Society. London, UK.

**Tillman, K. A.\***, Wagner, K.\* , Imai, M., Malt, B., Widen, S., & Shatz, M. (2016). Beyond the language explosion: What extended word learning tells us about conceptual development. 38<sup>th</sup> annual meeting of the Cognitive Science Society. Philadelphia, PA.

**Tillman, K. A\* .**, Walker, E.\* , Marghetis, T.\* , Bender, A., Beller, S., Bergen, B., Nunez, R., Santiago, J., & Casasanto, D. (2014). Origins of time: Insights into the psychological foundations of time. 36<sup>th</sup> annual meeting of the Cognitive Science Society. Quebec City, Canada.

### Fellowships and awards

- 2019            Clushko Dissertation Prize, Cognitive Science Society (\$10,000)
- 2019            UT-Austin Experiential Learning Initiative Course Developer Award (\$10,000)
- 2017            UCSD Frontiers of Innovation Scholars Program Graduate Fellowship (\$25,000)
- 2016            Society for Philosophy and Psychology Graduate Student Travel Award
- 2016            UCSD Interdisciplinary Research Award - Finalist
- 2016            UCSD Summer Graduate Teaching Fellow
- 2012-16        Norman Anderson Travel Award (6-time recipient)
- 2014            Paula Menyuk Student Travel Award for BUCLD 39
- 2014            Society for Language Development Student Award
- 2013-16        UCSD Dean of Social Sciences Travel Award (3-time recipient)
- 2012            NSF Graduate Research Fellowship Program – Honorable Mention

### Refereed conference talks (\*mentee)

**Tillman, K. A.** & Walker, C. M. (forthcoming). The development of causal reasoning and children's understanding of times arrow. Talk at the Society for Philosophy and Psychology annual meeting. San Diego, CA.

**Tillman, K. A.**, Fukuda, E.\* , & Barner, D. (2018). The development of children's preferences for linear representations of temporal events. Talk at the Jean Piaget Society annual meeting. Amsterdam, The Netherlands.

- Tillman, K. A.**, Fukuda, E. \*, & Barner, D. (2017). Picturing time: Children's preferences for visual representations of events. Talk at the 39<sup>th</sup> annual meeting of the Cognitive Science Society. London, UK.
- Tillman, K. A.**, Tulagan, N. \*, Fukuda, E. \*, & Barner, D. (2017) The development of the mental timeline. Talk at the 39<sup>th</sup> annual meeting of the Cognitive Science Society. London, UK.
- Tillman, K. A.**, Fukuda, E. \*, & Barner, D. (2017). Children's preferences for visual representations of events. Talk at the 43<sup>rd</sup> annual meeting of the Society for Philosophy and Psychology. Baltimore, MD.
- Tillman, K. A.**, Wagner, K., & Barner, D. (2017). Training number words as proper nouns. Talk at the Society for Research in Child Development Biennial Meeting. Austin, TX.
- Tillman, K. A.** & Barner, D (2016). Conceptual structure and the semantics of time words. Talk at the 38<sup>th</sup> Annual Meeting of the Cognitive Science Society. Philadelphia, PA.
- Tillman, K. A.**, Marghetis, T., Barner, D., and Srinivasan, M. (2016). Deconstructing tomorrow: How children learn the semantics of time. Talk at the 38<sup>th</sup> annual meeting of the Cognitive Science Society. Philadelphia, PA.
- Tillman, K. A.** (2016). Children's acquisition of time words and the structure of temporal concepts. Talk at the 42<sup>nd</sup> annual meeting of the Society for Philosophy and Psychology. Austin, TX.
- Tillman, K. A.** (2016). What time word learning tells us about conceptual development. Talk at the Society for Cognitive and Language Development annual meeting. Los Angeles, CA.
- Tillman, K. A.**, & Barner, D (2013). Learning the language of time: Children's acquisition of duration words. Talk at the 35<sup>th</sup> Annual Conference of the Cognitive Science Society. Berlin, Germany.
- Tillman, K. A.**, Dubois, M., Schnebelen, W. \*, & Pelli, D. G. (2011). Binding of text and speech by children. Talk at the Vision Sciences Society Annual Meeting. Naples, Florida.
- Pelli D. G., & **Tillman K. A.** (2008) The uncrowded window and the Bouma law. Talk at the European Conference on Vision Perception. Utrecht, The Netherlands.
- Pelli D. G. & **Tillman K. A.** (2007) Visual crowding distinguishes features, parts, and objects. Talk at the European Conference on Visual Perception. Arezzo, Italy.
- Tillman, K. A.**, Pelli, D. G., Freeman, J. \*, Su, M., Berger, T., & Majaj, N (2007). Reading is crowded. Talk at the Vision Sciences Society annual meeting, Sarasota, Florida.
- Tillman K. A.**, & Pelli D. G. (2006). LWS: Three processes in reading. Talk at the European Conference on Visual Perception. St. Petersburg, Russia.
- Pelli, D. G., & **Tillman, K. A.** (2006). Crowding limits reading. Talk at the Vision Sciences Society annual meeting. Sarasota, Florida.

**Refereed conference posters (\* mentee)**

- Tillman, K. A.** & Walker, C. M. (forthcoming). Children's causal reasoning about events in the past vs. the future. Poster at the Cognitive Science Society annual meeting. Montreal, QC.
- Tillman, K. A.**, Wagner, K., & Barner, D. (2018). Children learn number words slowly because they don't identify number as a domain of linguistic meaning. Poster at the Cognitive Science Society annual meeting. Madison, WI.
- Tillman, K. A.** & Walker, C. M. (2017). Children's reasoning about causality and past-future relationships. Poster at the Cognitive Development Society biennial meeting. Portland, OR.
- Fukuda, E. \*, **Tillman, K. A.**, Tulagan, N. \*, & Barner, D. (2016). Development of linear representations of time in children. Poster at the Society for Cognitive and Language Development annual meeting. Los Angeles, CA.
- Fukuda, E. \*, **Tillman, K. A.**, Tulagan, N. \*, & Barner, D. (2016). Development of linear representations of time in children. Poster at the Undergraduate Conference for Research in the Arts, Social Sciences and Humanities (CRASSH). San Diego, CA.
- Tillman, K. A.**, Tulagan, N. \*, & Barner, D. (2015). Building the mental timeline: Spatial representations of time in preschoolers. Poster at the 37th Annual Conference of the Cognitive Science Society. Quebec City, QC.
- Tillman, K. A.**, Marghetis, T., Srinivasan, M., & Barner, D. (2015). Placeholder structures in word learning: The case of deictic time. Poster at the Boston University Conference on Language Development. Boston, MA.
- Tillman, K. A.**, Cheung, P., Tulagan, N. \*, & Barner, D. (2015). Do some languages tell time better than others?: Acquisition of time words in English- and Chinese-speaking children. Poster at the Cognitive Development Society biennial meeting. Philadelphia, PA.
- Tillman, K. A.**, Marghetis, T., Al Mughairy, S., Barner, D. & Srinivasan, M. (2015). The development of explicit and implicit spatial representations of time. Poster at the Cognitive Development Society biennial meeting. Columbus, OH.
- Tillman, K. A.**, Marghetis, T., Barner, D. & Srinivasan, M. (2015). When time becomes a place: Temporal gestures, timelines, and the development of children's spatial understanding of time. Poster at the Society for Research in Child Development Biennial Meeting. Philadelphia, PA.
- Tillman, K. A.** & Barner, D. (2014). Preschoolers use lexical contrast to learn duration words. Poster at the 39<sup>th</sup> annual Boston University Conference on Language Development. Boston, MA.
- Marghetis, T., **Tillman, K. A.**, Srinivasan, M., & Barner, D., (2014). Learning to put time in its place: The development of spatial gestures for time. Poster at the International Society for Gesture Studies annual meeting. San Diego, CA.

- Malik-Moraleta, S. \*, **Tillman, K. A.**, & Barner, D. (2013) Time word acquisition in children. 3rd Berkeley Interdisciplinary Research Conference. Berkeley, CA.
- Malik-Moraleta, S. \*, **Tillman, K. A.**, & Barner, D. (2013) The acquisition of time words in children. 23rd UCLA Psychology Undergraduate Research Conference. Los Angeles, CA.
- Tillman, K. A.**, & Pelli, D. G. (2009). Reading pictures. Poster at the Vision Sciences Society annual Meeting. Naples, Florida.
- Chakravarthi R., **Tillman K. A.**, & Pelli D. G. (2009). Features used or features available? Vision Sciences Society annual meeting, Sarasota. FL.
- Tillman, K. A.**, Araki, M\*., & Pelli, D. G. (2008). Crowding shows that faces have parts and bodies do not. Poster at the European Conference on Vision Perception, Utrecht, The Netherlands.
- Cantone, A. R. \*, **Tillman, K. A.**, & Pelli, D. G. (2008). Eccentric features integrate slowly. Poster at the Vision Sciences Society annual meeting. Sarasota, FL.
- Tillman, K. A.**, Pelli, D. G., Martelli, M., Stott, J. \*, & Rosenblatt, J. \* (2006). Is reading serial? Journal of Vision, 6(6):995. Poster presented at the Vision Sciences Society annual meeting, Sarasota, FF.
- Pelli D. G., **Tillman, K. A.** (2005). Spatial and temporal recognition processes in reading. European Conference on Visual Perception. A Coruna, Spain.
- Pelli, D. G., Su, M., Berger, T.D., Majaj, N.J., Martelli, M., Guo, S., & **Tillman, K. A.** (2005). Crowding, shuffling, and capitalizing reveal three processes in reading. Poster at the Vision Sciences Society annual meeting. Sarasota, FL.

### Invited talks

- July 26, 2019 Glushko Symposium, Cognitive Science Society; Montreal, QC
- May 4, 2018 Time and the Observer interdisciplinary workshop; La Jolla, CA
- Sept 11, 2017 UCSD Department of Psychiatry, Markou Research Seminar Series
- Feb15, 2017 The University of Texas at Austin, Department of Psychology
- Nov 9, 2016 Stanford University Psychology Department, Developmental Brownbag series
- Oct 19, 2016 UC-Berkeley Department of Linguistics, CogNetwork talk series
- May 9, 2008 Vision Sciences Society Satellite Symposium on Crowding; Sarasota FL

## Teaching

### *The University of Texas at Austin*

- Fall 2018 PSY 395S, Fundamentals of Developmental Psychology (graduate)  
 Spring 2019 PSY 333N, Cognitive Development (undergraduate)  
 Fall 2020 PSY 333N, Cognitive Development (undergraduate)  
 Spring 2021 Student Writing Workshop (graduate)

### *University of California, San Diego*

- Summer 2016 PSYC 193, Special Topics in Psychology: The Psychology of Time (undergraduate)

- 2011-2016 Graduate Teaching Assistant  
 Introduction to Psychology; General Psychology: Developmental Foundations; General Psychology: Cognitive Foundations; Introduction to Developmental Psychology; Introduction to Social Psychology; Psychology of Consciousness; Abnormal Psychology; Criminology; Psychological Disorders of Childhood; Parenting

## Undergraduate honors theses supervised

- 2017 Eren Fukuda, UCSD, “Development of the Mental Timeline in Preschool-aged Children”  
*Norman Anderson Thesis Award for Contributions to Scholarship*

## *Ad hoc* reviewing

*Child Development, Cognitive Science, Cognitive Science Society, Developmental Science, Journal of Cognition and Development, Journal of Experimental Child Psychology, Journal of Vision, Psychonomic Bulletin & Review, Trends in Language Acquisition Research*

## Professional memberships

Cognitive Development Society, Cognitive Science Society, Society for Language Development, Society for Philosophy and Psychology, Society for Research in Child Development

## Selected media coverage

For Tillman & Barner, 2015:

New York Magazine; Yahoo! Parenting; British Psychological Society

For Pelli & Tillman, 2008:

Yahoo!; Florida Statesman; Detroit Star; Washington Square News; NYU Today

For Pelli & Tillman, 2007:

WNYC Morning Edition; Scientific American; BoingBoing; British Psychological Society; NYU Today

### Fiction & essays

- 2010 “Locomotion.” *Storychord*, Issue 9. July 2010.
- 2006 “Ways to Show Affection.” *The Sun*, Issue 365. May 2006. (Writing as Virginia Eliot)
- 2005 “One-sentence Love Story.” *The Little Book of Water, Roads, Violence, Fireflies, Cigarettes, Heartbreak, Distance, Death, Devastation and L’Amour*. Ed. Leigh Stein.
- 2005 “Dirt.” *Slash Magazine*, Issue 2.
- 2005 “Cross-pollination” (with Leigh Stein). *Hothouse*, Issue 2. Ed. Roxanne M. Carter. Persephassa Press.
- 2005 “Land of Enchantment.” *InTheFray*. November 2005.  
(Voted Best of ‘Imagine’ 2005)
- 2005 “Password Protection.” *Kiss Machine*, Issue 11 (the Shame Issue).
- 2005 “Intimacy: Photos by Helena Kvarnström” (Gallery introduction). *Nerve.com*.
2004. *Helena Kvarnström: New Photography* (Catalog introduction). For Studio 19 Gallery (Easthampton, MA). Birchlane Press.
- 2004 “The Secret Collector.” *Hothouse*, Issue 1. Ed. Roxanne M. Carter. Persephassa Press.
- 2003 “On Girls and Boys.” *Sleeps With Monsters*, Issue 1. Ed. Leigh Stein.
- 2002 *Olive Food*. Self-published artist’s book / creative writing collection.
- 2001 “Vignette.” *Birchlane*, Vol 1. Ed. Bruce Barone. Birchlane Press.

### Photography exhibitions

- 2009 Synthetic Zero Art Space, New York City
- 2007 Synthetic Zero Art Space, New York City
- 2005 INTIMACY: human people, Campbell Works Gallery, London, UK
- 2004 19 @ 19, Studio 19 gallery, Easthampton, MA